

Lawley Primary School



Year 4 Summer Term Newsletter

Welcome

Welcome back to Year 4 and what will prove to be a busy Summer term. We are looking forward to welcoming your children back to school. A reminder that your child's class teachers are Mrs Kedihan and Mr Taylor-Richards. Should you have any concerns or queries, please feel free to contact us directly.

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Details of our curriculum in year 4 can be found on the school website in the long-term plans found on our class page. Remember, it is always possible to check Showbie on a daily basis to keep up with your child's learning and the feedback they are receiving from their teacher.

Multiplication Tables Check

During this term, we will continue to have a big focus on Times Tables as your child will take part in the Multiplication Tables Check (MTC) in June. Please encourage your child to continue to practise their times tables (up to 12x12) using Times Tables Rockstars.

Reading

As part of your child's weekly homework, they should be reading to an adult at home and having their online diary updated regularly during the week. Books do not have to be finished for the reading record to be signed. Reading records are regularly checked in school to make sure they are being regularly updated. It is still very important to read with your child even if they are now able to read confidently and to question their understanding of the text.

Homework

Your child will continue to complete their homework on Mirodo. We expect all pupils to be using the platform each week to complete one Maths and one English task based on their learning in school. Once these tasks are complete, if they wish, your child can complete extra practise on the platform.

PE

Our PE days this term will be on a Tuesday (indoor) and Wednesday (outdoor). Please ensure your child comes to school wearing the correct PE kit. There will be a Sports Day in July, the details of the date will be sent out separately.

Trips

Please look out for details regarding a trip for the children to the Sealife Centre that will link to their learning and enhance their experiences from school.

Thank you for your continued support,

Dan Taylor-Richards and Emily Kedihan