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| Lawley Primary SchoolLawley Primary School  Year 5 English Long-Term Overview | | | | |
| Text | Week | Reading comprehension question focus | Learning focus | Genre for writing opportunity |
| Autumn 1 | | | | |
| The Mystery of Moon Base One | 1 | **Fact retrieval /Word meaning**  All year 4 question types | Consolidation – Sentence openers – fronted adverbials for time and manner/ Verb person/2 adjective  Starters – apostrophe for singular possession | Retell. |
| 2 | **Fact retrieval**  Draw lines to show | Speech – extended reporting clauses before and after speech – new paragraph, new speaker with narrative.  Starters – apostrophe for plural possession | Own story (spin off) – Narrative and conveying character. |
| 3 | **Fact retrieval**  Draw lines to show and all previous question types | Revision of the subordinating conjunction openers and identifying the subordinate clause – introduce until and unless.  Starters – sentence openers | Own story - prediction |
| 4 | **Inference** Explanation of speech | Subordinating conjunctions within/at the start of sentences. | Retell |
| 5 | **Inference, Fact retrieval and Word Meaning**  All previous question types | Fronted adverbials for degree of possibility. | Setting description?? |
| 6 | Own story | | |
| Autumn 2 | | | | |
| The Mystery Museum | 1 | **Inference**  Give an answer with evidence form the text (2-mark questions)  (To also include all previous question types taught). | New paragraph, new speaker, change in time and place.  Cohesion within a paragraph | Own story |
| 2 | **Word Meaning**  All previous question types | Fronted adverbials for cohesion | Setting Description |
| 3 | **Word Meaning**  Find and copy 2 words  And all previous question types | Adjective, same adjective for cohesion | Character description |
| 4 | **Inference**  Find and copy 2 words  (To also include all previous question types taught). | Subordination for cohesion | Retell |
| 5 | **Inference/Fact retrieval/ Word Meaning**  To also include all previous question types taught. | Using similes as fronted adverbials  Present and past progressive tense | Poetry |
| 6 | Headstart | Own Story | |
| Spring 1 | | | | |
| The Ghosts of Eden Valley | 1 | **Word Meaning**  Find and copy one word.  (To also include all previous question types taught). | Coordinating conjunctions: and, but, so ,yet, for, or, nor | Non-chronological report |
| 2 | **Inference**  New learning: Fact or opinion | Brackets for parenthesis | Persuasive writing |
| 3 | **Inference**  Fact or opinion plus all other question types taught. | Parenthesis using commas  (inc. relative pronouns) | Setting description |
| 4 | **Fact retrieval**  Number the order  New learning: Name the issue and the solution | Speech within dialogue where the reporting clause is in the middle splitting one speech sentence. | Character description |
| 5 | **Inference/Fact retrieval/ Word Meaning**  To also include all previous question types taught. | Expanded noun phrases with a second modifying adjective using with. | Own story |
| 6 | Non-chronological report | | |
| Spring 2 | | | | |
| My Gran is a werewolf | 1 | **Fact retrieval**  All question types taught | Modal verbs | Instructions |
| 2 | **Word Meaning**  New learning: Find and copy 2 words  (To also include all previous question types taught). | Speech within dialogue where the reporting clause is in the middle where the speech is two sentences. | Instructions |
| 3 | **Fact retrieval**  All question types taught | Subordinating conjunctions at the start of sentences. | Setting description |
| 4 | **Inference**  Fact or opinion plus all other question types taught. | Cohesion: Adverbials relating to cause and effect. | Retell - letter |
| 5 | **Fact retrieval**  All question types taught | Adverbials for frequency. | Character description |
| 6 | Headstart | Own story | |
| Summer 1 | | | | |
| The Cape of Bad Hope | 1 | **Word Meaning**  New learning: Circle a specific number of words.  (To also include all previous question types taught). | Parenthesis with dashes (inc. relative pronouns). | Setting description |
| 2 | **Fact retrieval/Word Meaning**  All question types  Prediction guided starter | Speech within dialogue where the reporting clause is in the middle where the speech is two sentences. | Character description |
| 3 | **Fact retrieval/Inference**  All question types  Language guided starter | Subordinating conjunctions. Introduce whether, though, even if, whatever in the middle or start of a sentence. | Persuasive writing |
| 4 | **New learning: Summary** | The more, the more, the more… | Own story |
| 5 | **Fact retrieval/ Inference/Word meaning**  All question types  Summary guided starter | Cohesion within a paragraph. Fronted adverbials for clarification, emphasis, contrast and exception. | Persuasive writing |
| 6 | Persuasive Writing | | |
| Summer 2 | | | | |
|  | 1 | New learning: Structure | Parenthesis using brackets, commas and dashes | Setting description |
| 2 | **Fact retrieval/Word Meaning**  All question types  Prediction guided starter | Reported speech | Own story |
| 3 | **Fact retrieval/Inference**  All question types  Language guided starter | Commas for clarity | Retell |
| 4 | **Fact retrieval/Inference**  All question types  Structure guided starter | -ed endings | Poetry |
| 5 | Headstart – Own story | | |