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| Lawley Primary SchoolLawley Primary School  Year 3 English Long-Term Overview | | | | |
| Text | Week | Reading comprehension question focus | Learning focus | Genre for writing opportunity |
| Autumn 1 | | | | |
| The War with Next Door | 1 | **Comprehension Skills:**  Skimming and Scanning | Common and proper nouns  Use of capitals for proper nouns | Character Description |
| 2 | **Comprehension Skills:**  Identifying key words in questions. | Use of capital I for pronoun I.  Use of full stops. | Retell (First Person) |
| 3 | **Comprehension Skills:**  What information is a question asking me to find? | Use of full stops and commas in a list. | Setting Description |
| 4 | **Fact retrieval**  Write on the line | Noun phrases – adventurous and varied use of adjectives and nouns. | Own Story |
| 5 | **Fact retrieval**  Write on the line | Apostrophes for contraction | Persuasive advert |
| 6 | Own Story | | |
| Autumn 2 | | | | |
| The Dragon Inside Me | 1 | **Fact retrieval**  Answers in a table – true or false | Similes (using sentences that demonstrate adventurous noun phrases within the examples.) | Character Description |
| 2 | **Fact retrieval**  Answers in a table – true or false | Consolidation of coordinating conjunction ‘and’ and ‘but’. | Own Story |
| 3 | **Fact retrieval**  Tick one | Use of coordinating conjunction ‘or’ and consolidation of ‘and’ and ‘but’. | Non-chronological – given information. Place into subheadings. |
| 4 | **Fact retrieval**  Tick one | Adverbs to express manner within or at the front of sentences (not needing to mark with commas). | Non-chorological introduction – Fronted Adverbials for manner. |
| 5 | **Fact retrieval**  Write on the line  Answers in a table – true or false  Tick one | Consolidation of the subordinating conjunctions *when, if, that, because* to join clauses. | Non-chorological - introductions |
| 6 | Headstart | Non-chronological report – dinosaurs. | |
| Spring 1 | | | | |
| Aunt Agatha | 1 | **Fact retrieval**  Tick one or tick multiple options | Subordinating conjunction ‘while’. | Retell |
| 2 | **Fact retrieval**  Tick one or tick multiple options | Uses adverbs to express time and manner within and at the front of sentences (not needing to mark with commas). | Non-chronological - planets |
| 3 | **Fact retrieval**  Answers in a table – true or false | Recognising simple past and simple present. | Setting description |
| 4 | **Fact retrieval**  Give two answers to… | Noun phrases with more adventurous modifying adjectives and sentence structures (revisit) – using ‘a’ or ‘an’ correctly. | Poetry – Free verse |
| 5 | **Fact retrieval**  Give two answers to…  Answers in a table – true or false  Tick one or tick multiple options | Coordinating conjunctions ‘so’ and ‘for’. | Character description |
| 6 | Own story | | |
| Spring 2 | | | | |
| The Space Race | 1 | **Fact retrieval**  Give two answers to… | Common homophones there/their/they’re | Poetry – Kenning Poem |
| 2 | **Word Meaning**  Tick one | Speech shown with inverted commas | Retell - Narrative |
| 3 | **Word Meaning**  Tick one | Identifying spoken words and using inverted commas to show these. | Own Story – Prediction |
| 4 | **Fact retrieval**  Give two answers presented in a chart | Apostrophes for singular possession | Own Story |
| 5 | **Fact retrieval/Word Meaning**  Give two answers to…  Give two answers presented in a chart  Tick one | Subordinating conjunction ‘as’. | Character description |
| 6 | Headstart | Own Story | |
| Summer 1 | | | | |
| The Source | 1 | **Inference**  Write on the line | Subordinating conjunction ‘before’. | Setting Description |
| 2 | **Inference**  Tick one or multiple options | To use prepositions to express time E.g., before, after, during, | Retell - Narrative |
| 3 | **Inference**  Write on the line  Tick one or multiple options | Consolidation of inverted commas to show direct speech | Own Story |
| 4 | **Word Meaning**  Write on the line  Tick one | To use prepositions to express time and place. E.g., above, below… | Character Description |
| 5 | **Word Meaning/ Inference**  Write on the line  Tick one or multiple options | Uses adverbs to express time and manner within and at the front of sentences (not needing to mark with commas). | Letter (retell) |
| 6 | Own Story | | |
| Summer 2 | | | | |
| Ice Quest | 1 | **Fact retrieval**  Write on the line  Tick one or tick multiple options  Give two answers to… | Consolidating the subordinating conjunctions *as, while* and *before* to join clauses. | Instructions – Persuasive sequencing intro |
| 2 | **Fact retrieval**  Give two answers presented in a chart  True or False | Uses adverbs to express time and manner within and at the start of sentences –editing focus. | Instructions Focus – Technical vocab given |
| 3 | **Inference**  Write on the line  Tick one or multiple options | Consolidation of inverted commas to show direct speech with synonyms for said. | Retell - Speech |
| 4 | **Word Meaning**  Write on the line  Tick one or multiple options | To use prepositions to express time, place and cause. E.g., because, so that and since. | Character description |
| 5 | **Fact retrieval/ Word Meaning/ Inference**  Write on the line  Tick one or tick multiple options  Give two answers to…  Give two answers presented in a chart  True or False | Consolidate the use of more adventurous noun phrases with one modifying adjective (e.g., the blue butterfly) and similes. | Poetry |
|  |  | Headstart |  | Instructions - PE focus |