

We hope you've all had a wonderful Spring term at Lawley. It's been another busy term!
This year, we ended our term by recognising April as 'Autism Acceptance Month'.



With approximately 1 in 100 people being diagnosed with autism, we wanted to share important information with our children about the condition that can change the way people see and understand the world around them.

In our KS1 assembly, the children watched a clip from a Disney Junior episode of 'Fancy Nancy', where Nancy learns all about autism.

In KS2, we explored extracts from the book, '**The Reason I Jump**', one boy's voice from the silence of autism. In this book, the author, Naoki Higashida, answers questions such as: Why do you take ages to answer questions? What's the reason you jump? Why do people with autism often cup their ears? Do you prefer to be on your own? Why can you never stay still?

From this, we explored some of the ways we can support autistic individuals in school and in our community.

Finally, the pupils were reminded that the strongest man in the world, Tom Stoltman, is autistic and that he has won this title three times, proving that being autistic really can be a superpower!



Lawley Primary School

SEND Newsletter

SEND Library

At school, we celebrate differences every day.

To recognise this further, this term we created a section in our library that recognises individual differences.

To support our understanding, we have purchased books that recognise a range of neurodiverse conditions, alongside physical differences. Books that inform us, celebrate and recognise all the wonderful differences there are in the world.

I also have a team of helpers working with me on an art project as they create illustrations for a book that I have penned about autism. Our aim is to create a book to go in our library and share with our school community, so watch this space!



We hope you all have a wonderful Easter break and we look forward to seeing you when we return on **Monday 28th April**.

External services:

This term, we have continued to work with Dr Daniel Cumber, our school's Educational Psychologist and Ceri Hurst, our Learning Support Advisory Teacher (LSAT). We also continue to receive advice and support from the Early Language Support team.

Important Information:

School Support Maps

Hopefully, you have all received a copy of your child's Cycle B support map that identifies any additional provision for Spring 2 and Summer 1. This map will be reviewed at the end of May, and a new map shall be sent home to support the final part of the year (summer 2) and your child's transition into the next year group (Autumn 1).

School SEND Coffee Morning

Thank you to those who came to our school SEND coffee morning. It was lovely to see you there. We hope you found the time useful and supportive. Please look out for a summer date and we look forward to welcoming you again.

SEND Local Offer

Please find below the Telford and Wrekin Local Offer SEND newsletter, with a range of information about local services, changes to the BeeU service, and some great news regarding the Telford Children's Autism Hub who have received extra funding, allowing the Hub to extend its services. They are now able to provide valuable information, advice, and support to families who are at the pre-diagnosis stage and are on the pathway awaiting an Autism assessment.

[SEND Family Newsletter March 2025.pdf](#)