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|  | **Happiness Responsibility Friendship Respect Courage** |
|  | **GEOGRAPHY - Year 1** |
|  | **EYFS:**  Knows some similarities between life in this country and other countries –(Yr 1 Shanghai).  Knows some environments that are different from the one in which they live. (Yr 1 Shanghai)  Draws information from a simple map (Yr1 physical/human landmarks)  Knows the difference between land and sea on a map (Yr 1 What is it like here?)  Knows the country they live in. (Yr 1 What is it like here?)  Can direct a friend from A to B using positional language. (Yr 1 What is it like here?)  Knows the name of the village which the school is located in.  Knows globes show all the different countries around the world.  Comments on ariel views of school e.g here is a road, there is a house, the school is at the top (Yr1 physical/human landmarks)  Knows that directions can be verbal, pictorial or written (Yr 1 map work)  Draws and creates their own maps using real objects/pictures/symbols (Yr 1 map work)  Knows the four countries of the UK (Yr 1 What is the weather like in the UK?) |

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| **Year 1** | | **What is it like here?** | **What is the weather like in the UK?** | **What is it like to live in Shanghai?** |
| SKILLS |  |  |  |  |
| Locating two of the world’s seven continents on a world map. | **Locational knowledge** |  |  | ✔ |
| Locating two of the world’s oceans (Atlantic Ocean and Pacific Ocean) on a world map. |  |  | ✔ |
| Showing on a map which continent they live in. |  | ✔ | ✔ |
| Locating the four countries of the United Kingdom (UK) on a map of this area. |  | ✔ |  |
| Showing on a map which country they live in and locating its capital city. |  | ✔ |  |
| KNOWLEDGE |  |  |  |
| To know the name of two continents (Europe and Asia). |  | ✔ | ✔ |
| To know that a continent is a group of countries. |  | ✔ | ✔ |
| To know that they live in the continent of Europe. |  | ✔ | ✔ |
| To know that an ocean is a large body of water. |  |  | ✔ |
| To know the name of two of the world’s oceans (Atlantic Ocean and Pacific Ocean) |  |  | ✔ |
| To know that the UK is short for ‘United Kingdom’. | ✔ | ✔ | ✔ |
| To know that a country is a land or nation with its own government. | ✔ | ✔ |  |
| To know that the United Kingdom is made up of four countries and their names. |  | ✔ | ✔ |
| To know the name of the country they live in. | ✔ | ✔ | ✔ |

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| **Year 1** | | **What is it like here?** | **What is the weather like in the UK?** | **What is it like to live in Shanghai?** |
| Skills  Naming some key similarities between their local area and a small area of a contrasting non-European country. | **Place knowledge** |  |  | ✔ |
| Naming some key differences between their local area and a small area of a contrasting non-European country. |  |  | ✔ |
| Knowledge  To know that life elsewhere in the world is often different to ours. |  |  | ✔ |
| To know that life elsewhere in the world often has similarities to ours. |  |  | ✔ |

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| **Year 1** | | **What is it like here?** | **What is the weather like in the UK?** | **What is it like to live in Shanghai?** |
| Skills  Describing how the weather changes with each season in the UK. | **Human and physical geography** |  | ✔ |  |
| Describing the daily weather patterns in their locality. |  | ✔ |  |
| Confidently using the vocabulary ‘season’ and ‘weather’. |  | ✔ |  |
| Recognising some physical features in their locality. | ✔ | ✔ | ✔ |
| Recognising some human features in their locality. | ✔ |  | ✔ |
| Knowledge  To know the four seasons of the UK. |  | ✔ |  |
| To know that ‘weather’ refers to the conditions outside at a particular time. |  | ✔ |  |
| To know that different parts of the UK often experience different weather. |  | ✔ |  |
| To know that a weather forecast is when someone tries to predict what the weather will be like in the near future. |  | ✔ |  |
| To know that weather conditions can be measured and recorded. |  | ✔ |  |
| To know that physical features means any feature of an area that is on the Earth naturally. |  |  | ✔ |
| To know that human features means any feature of an area that was made or built by humans. |  |  | ✔ |

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| **Year 1** | | **What is it like here?** | **What is the weather like in the UK?** | **What is it like to live in Shanghai?** |
| Skills  Using an atlas to locate the UK. | **Geographical skills and fieldwork** | ✔ | ✔ | ✔ |
| Using an atlas to locate the four countries in the UK. |  | ✔ |  |
| Using a world map and globe to locate four of the world’s seven continents (Europe and Asia) |  |  | ✔ |
| Using a world map and globe to locate the Atlantic Ocean and Pacific Ocean. |  |  | ✔ |
| Using directional language to describe the location of objects in the classroom and playground. | ✔ | ✔ |  |
| Using directional language to describe features on a map in relation to other features (real or imaginary). | ✔ | ✔ | ✔ |
| Responding to instructions using directional language to follow routes. | ✔ | ✔ |  |
| Beginning to use the compass points (N, S, E, W) to describe the location of features on a map. |  | ✔ | ✔ |

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| **Year 1** | | **What is it like here?** | **What is the weather like in the UK?** | **What is it like to live in Shanghai?** |
| Recognising local landmarks on aerial photographs . | **Geographical skills and fieldwork** | ✔ | ✔ | ✔ |
| Recognising basic human features on aerial photographs. | ✔ |  | ✔ |
| Recognising basic physical features on aerial photographs . | ✔ |  | ✔ |
| Drawing freehand maps (of real or imaginary places) using simple pictures or symbols. | ✔ |  | ✔ |
| Drawing a simple sketch map of the school and local area using simple pictures, colours or symbols to represent features. | ✔ |  | ✔ |
| Adding labels to sketch maps. |  |  | ✔ |
| Using simple picture maps and plans to move around the school. | ✔ | ✔ |  |
| Asking questions about the world around them. | ✔ | ✔ | ✔ |
| Commenting on the features they see in their school and school grounds on a walk around the respective places. | ✔ | ✔ | ✔ |
| Asking and answering simple questions about the features of their school and school grounds. | ✔ | ✔ | ✔ |

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| **Year 1** | | **What is it like here?** | **What is the weather like in the UK?** | **What is it like to live in Shanghai?** |
| Drawing some of the features they notice in their school and school grounds in correct relation to each other on a sketch map. | **Geographical skills and fieldwork** | ✔ | ✔ | ✔ |
| Using a simple recording technique to express their feelings about a specific place and explaining why they like/dislike some of its features. | ✔ |  |  |
| Knowledge  To know that an aerial photograph is a photograph taken from the air above. | ✔ |  | ✔ |
| To know that atlases give information about the world and that a map tells us information about a place. | ✔ |  | ✔ |
| To know that a map is a picture of a place, usually drawn from above. | ✔ |  | ✔ |
| To know that symbols are often used on maps to represent features. | ✔ |  | ✔ |
| To know simple directional language (e.g near, far, up, down, left, right, forwards, backwards). | ✔ | ✔ | ✔ |
| To know what a sketch map is. |  |  | ✔ |
| To know that a compass is an instrument we can use to find which direction is north. |  | ✔ | ✔ |
| To know which direction is N, S, E, W on a map. |  | ✔ | ✔ |