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| **Year**  |
|  | **Autumn** | **Spring** | **Summer** |
| **National & whole school events**  | Harvest FestivalAnti-bullying wk. Children in Need Black History Month (October)Remembrance Day Christmas | Fairtrade FortnightInternet Safety Day World Book dayComic ReliefEaster | Sports DayMental Health Awareness Week |
| **­­Theme/Topic** | **Magnificent****Marvellous Me** | **Where on Earth?** | **Pack your Bags!** |
| **Trips and Enrichment Offer** | **Think Tank**SupermarketDentist – Mrs NightingaleGrandparents in.Nurse visit. | **Explorer talk** | **Statfold Railway Museum****Hindu Temple – Dawley.** |
| **Black Lives Matter / Diversity / non-white male role models**  | Ellie Simmonds. | Mary Secole | Sunita Williams | Ashley Banjo – Diversity | Greta Thunberg | Lionesses |
| **English** | What the Ladybird Heard.Handa’s Surprise. | Bad Tempered Lady Bird.The Rainbow Bear. | Meerkat MailEmma Jane’s Aeroplane. |
| **Guided reading** | Bug Club |
| **Class reader** | Picture Books |
| **Maths**  | Place Value.Sort objectsCount objectsCount objects from a larger groupRepresent objects.Recognise numbers as words.Count on from any number.1 moreCount backwards within 10.1 lessCompare groups by matching.Fewer, more, same.Less than, greater than, equal to.Compare numbers.Order objects and numbersThe number line.Addition and Subtraction.Introduce parts and wholes.Part-whole modelWrite number sentences.Fact families – addition facts.Number bonds within 10.Systematic number bonds within 10.Number bonds to 10.Addition – add together.Addition – add more.Addition problems.Find a part.Subtraction – find a part.Fact families – the eight facts.Subtraction – take away/cross out (How many left?).Take away (How many left?).Subtraction on a number line.Add or subtract 1 or 2ShapeRecognise and name 3-D shapes.Sort 3-D shapes.Recognise and name 2-D shapes.Sort 2-D shapes.Patterns with 2-D and 3-D shape. | Place ValueCount within 20Understand 10Understand 11, 12 and 13Understand 14, 15 and 16Understand 17, 18 and 19Understand 201 more and 1 lessThe number line to 20Use a number line to 20Estimate on a number line to 20Compare numbers to 20Order numbers to 20Addition and SubtractionAdd by counting on within 20Add ones using number bondsFind and make number bonds to 20DoublesNear doublesSubtract ones using number bonds.Subtraction – counting back.Subtraction – finding the difference.Related factsMissing number problemsPlace ValueCount from 20 to 5020, 30, 40 and 50Count by making groups of tens.Groups of tens and ones.Partition into tens and ones.The number line to 50.Estimate on a number line to 50.1 more, 1 lessLength and HeightCompare lengths and heights.Step 2 Measure length using objects.Step 3 Measure length in centimetres.Mass and VolumeHeavier and lighterMeasure massCompare mass.Full and emptyCompare volume.Measure capacityCompare capacity. | Multiplication and DivisionCount in 2’sCount in 10sCount in 5sRecognise equal groups.Add equal groups.Make arrays.Make doubles.Make equal groups – grouping.Make equal groups – sharing.FractionsRecognise a half of an object or a shapeFind a half of an object or a shape.Recognise a half of a quantity.Find a half of a quantity.Recognise a quarter of an object or a shape.Find a quarter of an object or a shape.Recognise a quarter of a quantity.Find a quarter of a quantity.Geometry – Position and direction.Describe turns.Describe position – left and right.Describe position – forwards and backwards.Describe position – above and below.Ordinal numbersPlace ValueCount from 50 to 100Tens to 100Partition into tens and ones.The number line to 1001 more, 1 lessUnitisingMoneyRecognise coins.Recognise notes.Count in coins.TimeBefore and after.Days of the week.Months of the year.Hours, minutes and seconds.Tell the time to the hour.Tell the time to the half hour. |
| **Science**  | Animals including humans- My body – My senses. | Materials | Polar Places | Plants and animals where we live.  | Holiday - Materials |
| Seasons - Autumn | Seasons – WinterSpring | Seasons – Summer |
| **Geography/History** | My Family History-What was it like when Grandparents were children.Hospitals/Florence Nighingale/Mary Secole. | Our local area – What is it like where we live? | Great Explorers – Who were the greatest explorers? | People and the community – Where in the world do these people live? | Great Inventions – Transport – How did the first flight change the world? Why were the Rainhill Trials important? | Animals and their habitats – Where do our favourite animals live? |
| **Art** | Make your mark (Drawing) | Colour Splash (Painting and mixed media) | Paper Play (Sculpture) |
| **Design & Technology** | Food and Cooking – Fruit kebabs. | Sliders and Levers (Trains or planes) | Templates and Joining (Making a bag to go exploring/for Milo and Billy) |
| **Computing** | Computing Systems and Networks. | Moving a robot. | Introduction to animation. | Grouping data. | Digital Painting.  | Digital Writing. |
| **Music** | Hey You! | Rhythm in the Way we Walk and Banana Rap | In The Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| **Physical Education** | CT-YogaCrossbar – sending and receiving. | CT- DanceCrossbar – ball skills. | CT – InvasionCrossbar – net and wall. | CT – GymnasticsCrossbar – Target games. | CT – FitnessCrossbar – Team building. |  CT-Athletics.Crossbar – Striking and fielding. |
| **RE** | Christian - Creation  | Christianity - Incarnation. | Christianity – Incarnation. | Christianity – Palm Sunday. | Hinduism Introduction. |
| **RHE** | Ground Rules.Friendships.Staying Safe.Keeping Healthy.Money. | Family.Emotions.Calling 999.Feelings.Rules/LawBanks | Friendships.Keeping ourselves safe.Animals and their babies.Amazing me.Sun safety.Jobs in Schools. |
| **MFL** | Spanish |
| **PPG/SEND**  | S&L – Support working on Contrastive Pairs. PPG – Overhaul Garden Area. |