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| Happiness Responsibility Friendship Respect Courage |
| MUSIC Year 1 |
| Listening | Singing | Notation | Improvising | Composing | Pulse, beat and metre | Rhythm |
| I can move and dance with music and find a steady beat.I can describe tempo as fast or slow.I can talk about how the music makes us feel.I can identify a repeating section of a song, e.g., a chorus.I know that there are different styles of music and the come from different parts of the world. | I can sing and perform simple songs including rap, rhyme, chant and use spoken words from memory.I can copy back intervals of an octave and fifth.I can follow the leader or conductor to sing along with simple songs. | I can explore ways of representing high and low, long or short sounds using graphic notation. | I can improvise simple vocal patterns using question and answer phrases. | I can create and perform musical sound effects in response to music or another stimulus.I can make a simple graphic score of my sounds.I can create a simple story using classroom instruments.I can create a simple melody using 1 beat and 2 beat notes. | I can follow, feel and move to a steady beat with others.I have been introduced to simple patterns in 4/4 and ¾ time. | I can recognise and clap long and short sounds in simple combinations.I can perform short, copycat rhythm patterns accurately led by the teacher.I can perform simple, short repeating rhythms (ostinato and riffs) while keeping with a steady beat. |
| Pitch | Timbre | Texture | Tempo | Structure | Dynamics |
| I can sing and play high- and low-pitched notes. | I can identify different sounds in the environment, indoors and outside.I can identify the sounds of musical instruments played in school.I can identify common instruments heard when listening to music. | I can listen out for combinations of instruments playing together. | I can recognise the difference between the speed of a steady beat, a fast beat and a slow beat. | I can add movements to repeating sections of a song.I understand the terms verse and chorus. | I can talk about loud and quiet sounds and give some examples. |