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| **Happiness Responsibility Friendship Respect Courage** | | | | | | | | |
| **GEOGRAPHY - Year 1** | | | | | | | | |
| **EYFS** | **Our local area** | | | **People and their communities** | | | **Animals and their habitats** | |
|  | Knowledge | Skills | Knowledge | | Skills | Knowledge | | Skills |
|  | Locational  Place  **Vocabulary**  Human and Physical | **Mapping**  **Fieldwork** | **Locational**  **Place**  **Vocabulary**  **Human and Physical** | | **Mapping**  Fieldwork | **Locational**  **Place**  Vocabulary  **Human and Physical** | | **Mapping**  Fieldwork |
| Knowledge  I know some environments that are different from the one in which I live.  I know I live in Telford and that Telford is in England.  I know the name that my school is in Lawley Village.  I know the country I live in (England).  Skills  I know the difference between land and sea on the map.  I can draw information from a simple map. E.g. the school is by the park.  I can draw my own map using real objects, pictures and symbols.  I know that directions can be verbal, pictorial or written.  I know a globe shows all the countries around the world.  I can look at an aerial view of school and identify a physical and human landmark. | I know the name of my local area (Telford, Lawley) and I can name and locate key human and physical landmarks e.g. town, village, factory, farm, house, office, shop, school. | I can use simple compass directions N, S, E, W to describe my school area.  I can name and locate key landmarks of my local area on an aerial photo. | I know the name of the country in the UK that I live in and can locate it on a map.  I know some key physical and human features of my local area e.g., forest, hill, mountain, river, valley, vegetation, season, weather, the Ironbridge.  I know where England and Wales and their capitals cities are and can locate them on a map of the UK.  I know that the UK is an island.  I know the seas surrounding the UK.  I know that the Amazon rainforest is in Brazil and can locate it on a world map (with support in a class group).  I know the names of 3 major cities around the world.  I know some key physical and human features of a distant location. | | I can use a UK map to locate and identify the 4 countries and capital cities of the UK (with support in a class group). | I know what a continent is and can locate the 7 continents on a map (with support in a class group).  I know where the world’s 5 oceans are and can locate them on a map (with support in a class group).  I know what animals eat and the human and physical dangers they might encounter.  I know which continents have significant hot or cold areas and can relate this to the poles or the equator.  I know how the weather in other continents compares with the weather in my area.  I know the vocabulary to describe human and physical features of local and distant locations. | | I can use a wall map or atlas to locate and identify countries taught in this unit (with support in a class group). |

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| **Happiness Responsibility Friendship Respect Courage** | | | | | | |
| **GEOGRAPHY - Year 2** | | | | | | |
| **Seasons** | | **Journeys- Food** | | **Our Wonderful World** | | |
| Knowledge | Skills | Knowledge | Skills | Knowledge | Skills |
| **Locational**  Place  Vocabulary  **Human and Physical** | **Mapping**  Fieldwork | **Locational**  **Place**  **Vocabulary**  **Human and Physical** | **Mapping**  Fieldwork | **Locational**  Place  Vocabulary  **Human and Physical** | **Mapping**  Fieldwork |
| I know the four capital cities of the countries in the UK.  I know the weather can be different in different parts of the UK.  I know the four seasons in the correct order.  I know that there are different seasonal and daily weather patterns in the UK.  I know some reasons why the UK has the weather it does (with support in a class group).  I know multiple weather types: sun, rain, clouds, sky, stormy, thunder, lightning, breezy, gale, winds  I know basic geographical vocabulary relating to weather: freezing, cold, warm, blow, thaw, melt, cold blast | **Previous Knowledge**  **N, S, E, W**  I can use an atlas/digital map to locate countries and cities of the UK.  I can use basic weather symbols.  I can use sketching and role play to show my understanding of weather and seasons. | I know the four countries in the UK and can locate them on a map.  I know that I live in the UK.  I know I live in Telford which is part of the West Midlands.  I know the key vocabulary:  Physical features: hilly, flat, field, garden, stream, river, beach, coast, sea,  I know what farming is and what a farmer does.  I know that farmers use land to either grow crops or rear animals for dairy or food. | I can use compass directions North, South, East and West to describe a local natural environment.  I can use locational and directional language: near, far, left, right. | I know the name of the 7 continents and can independently identify them on a map.  I know and can independently name and locate the world’s 5 oceans.  I know and can discuss some local ‘wonders’: River Severn, The Wrekin, Ironbridge/Coalbrookdale.  I know some wonders of the world: Mountains: Everest. Rivers: Amazon, Nile Ancient wonders: The Great Wall of China, Pyramids.  I know that Mount Everest is the highest mountain in the world.  I know some basic physical features of a mountain: rocky, snow at the top, hard to climb.  I know that rivers are large, natural streams of water and that they flow to the sea or may flow into another river or lake.  I know the difference between a human and physical feature. The Great Wall of China is a human feature whereas Mount Everest is a physical feature.  I know basic human geographical vocabulary: city, town, village, factory, house, office, shop. | I can use an atlas/digital map to locate Everest, Pyramids, Amazon, Nile, Great Wall of China.  I can devise a simple map and construct basic symbols in a key. |