



Y2 SPAG Writing Targets

Working at the expected standard in Y2
I can write simple, coherent narratives about personal experiences and those of others (real or fictional).
I can demarcate sentences in my writing with capital letters and full stops.
I can use question marks and exclamation marks accurately when required.
I know the difference between statements, questions, exclamations and commands.
I can use present and past tense mostly correctly and consistently.
I can use the coordinating conjunctions <i>and, or, but</i> to join clauses.
I can use subordinating conjunctions <i>when, if, that, because</i> to join clauses.
I can use commas to separate items in a list.
I can use apostrophes for contraction.
I use expanded noun phrases for description. E.g., the green grass
I use adverbs to express manner.
I use '2 adjective sentences'. E.g. Mr. Twit was a dirty, horrible man.
I use simple present and simple past tense correctly and consistently.
I use the progressive present and progressive past correctly and consistently.
I segment spoken words into phonemes and represent these by graphemes, spelling most of these words correctly.
I can spell Year 1 and Year 2 high frequency words.
I form all letters and digits correctly and they are of the correct size.
I use spacing between words that reflects the size of the letters.
Working at greater depth in Y2
I write effectively and coherently for different purposes, drawing on my reading to inform my vocabulary and grammar choices.
I can make simple additions, revisions and proof-reading corrections to their own writing.
I use apostrophes for singular possession.
I can add suffixes to spell most words correctly. (e.g. -ment, -ness, -ful, less, -ly)
My handwriting has some letters joined.



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