Lawley Primary School Remote Learning Plan

In the event of a national or local lockdown or bubble closure, the following plan is in place to deliver Home Learning. This plan has been written in line with the expectations set out in the Department for Education Guidance for full opening: Schools -28th August 2020.

Should pupils be self-isolating when school is open, the normal work and resources for the class will always be accessible via Showbie (but in this instance there would not be any teacher videos.)

Our priorities are to ensure that all pupils have access to learning and that contact between home and school is maintained. We aim to ensure that the work we provide will support all learners in developing their skills in subjects across the curriculum.

Daily Provision: All Home Learning will be shared via the online platform Showbie. The following will be provided for all pupils across school.

Activities for each year group will be uploaded to Showbie daily. This will be co-ordinated by CP/SH (Remote Learning Leads). We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

We expect that KS1 pupils will spend approximately three hours per day completing work provided and KS 2 will spend approximately 4 hours.

We will ensure that all pupils will have access to our online curriculum and will provide devices and internet access for all pupils.

Each Year group will provide daily lessons supported by teacher led videos and resources that follow the same learning that would be happening if they were in school. Generally, this will be as follows, however teachers are able to modify this as appropriate.

Reception will have:

A range of weekly focussed activities for both Maths and Literacy. Plans will be shared with parents so that they can carry out the mostly practical tasks with their children in the home. Daily phonics lessons will be included.

Year One and Two will have:

- 1 English lesson
- 1 Phonics lesson
- 1 Reading lesson (Bug Club links)
- 1 Maths lesson
- 1 Foundation subject lesson

Year Three, Four, Five and Six will have:

- 1 English lesson
- 1 Reading lesson (Guided reading text based)
- 1 Spelling lesson
- 1 Maths lesson
- 1 Foundation subject lesson

Daily class meeting

Pupils will be given the opportunity to join a daily class video chat via Showbie to check in with their teacher and peers and have the opportunity to ask questions and have a brief introduction to the day's work.

Tasks will mainly be reliant on the internet or a device such as a laptop or tablet, to access them. However, where possible, practical tasks will be incorporated into Home Learning to ensure the needs of all learners are met.

In addition to the usual daily lessons produced by teachers, the following resources will be used to support learning: Letters & Sounds, Bug Club, Times Table Rockstars, BBC Bitesize, Oak Academy Virtual library and lesson resources and PurpleMash (this is not an exhaustive list and staff will create their own resources to support and signpost to other resources that they feel are appropriate).

Safeguarding & Vulnerable pupils:

Contact will be maintained with identified vulnerable families by both class teachers and the school parent liaison lead.

Staff will remain vigilant in ensuring all pupils are safe. If any member of staff has a concern about the welfare of a child, it will be reported in line with the school safeguarding policy.

Monitoring provision & engagement: Monitoring of provision and engagement will be an ongoing process to ensure pupils have access to high quality resources which support learning and enable them to make good progress

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Teachers will monitor each year group folder on Showbie to ensure consistency in quality, quantity of work being set and feedback.

Teachers will monitor engagement with online Home Learning and, target pupils/families based on this. Teachers can video call specific pupils via Showbie to support engagement.

School staff will provide personal constructive feedback to pupils who submit work. This feedback may be in the form of written messages or voice notes from the teacher.

Pupils can pose questions or ask for support via Showbie and this will be responded to by year group staff in a timely manner.

Provision for SEN pupils

Pupils who require a differentiated provision will be catered for on an individual basis via Showbie. All class teachers will ensure that the relevant materials and guidance are available for these pupils.